

## **EUSA Level 2 Coaching Courses Notes on Participant Presentations – 2010 Project**

1. Course participants in each L2 Coaching Course are required to research, prepare and then present at the workshop a presentation on an allocated topic from within the course syllabus.
2. Presentations may be covered as field work, formal presentations, practical workshops, facilitated syndicate discussion, combinations thereof or in other delivery formats as prepared and facilitated by each course participant. Participants are reminded that one of the strongest motivators for learning and one of the most effective elements of learning both hinge on participant involvement in the learning process. Some topics naturally lend themselves towards practical formats while others may best be suited to delivery in other ways. Please note the importance of “participant involvement”.
3. The content of each topic should follow the topic content summaries. All participants will be advised of the topic summaries at the same time presentation topics are allocated. This will normally occur a few weeks prior to the workshop and CP may use prior knowledge of individual participants to allocate respective topics.
4. Presentation should be planned for 20 minutes however this may vary depending on the final workshop program. A further period of 10-15 minutes will be allocated for feedback, group discussion, CP content extension, etc. depending on the final program and participant number.
5. Participants should anticipate availability of laptop, projector, screen, whiteboard and markers, playing fields, balls, etc however confirmation with the course coordinator should be made in advance. It is the responsibility of the participant presenter to prepare and ensure facilities and any required equipment or resources are available. Copies of any PowerPoint presentations should be made available on guaranteed virus-cleared and spam-free flash drives. Videos, handouts, other AV material etc are all welcomed and should be used to enhance delivery quality.
6. Participant presentations will be assessed and will form part of the overall L2 workshop assessment. Written assessment will be undertaken by a nominated peer participant and assessment will also be made by the CP. It is expected that the peer-participant assessor will be allocated at the time topics are allocated. Peer assessment forms will be provided to peer-assessors at the workshop.
7. A course program will be available NLT one week prior to course commencement, detailing allocated times for topic presentations.

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